Topic: Superheroes		
RE HOLY BIBLE	 People who care for us. Learning about Jesus's family. Learning about the season of Advent. Getting ready for and learning about Christmas. RHE ~ Created and loved by God 	
Communication and Language	 Listening to and following instructions. Maintain attention for short periods of time. Talking about ourselves and familiar events. Use language to imagine and role play with others. Responding to instructions involving a two part sequence. Describing ourselves and our friends. Joining in with repeated refrains in a story. Learning and using Vocabulary linked to Advent and Christmas. 	
Personal, Social and Emotional Development	 Following School routine. Following School/ Class rules. Making friends. Sharing and helping others. Talking about our feelings — what makes us happy/ sad. Explaining own knowledge and understanding and asking appropriate questions of others. Taking steps to resolve conflicts with other children. 'I can say sorry' 	

	To know how to be helpful by taking on jobs.
	To know that Healthy Eating is important.
Physical Development	Travelling with confidence and skill around, under, over and through balancing ad climbing equipment. Pushing patting throwing satshing and hishing phiasts/halls ats.
	Pushing, patting, throwing, catching and kicking objects/balls etc. Handling tools, objects, construction and mallaghla materials safely and with
	 Handling tools, objects, construction and malleable materials safely and with control.
	Bike riding
	Holds pencil correctly and beginning to form letters and numbers.
Literacy	Beginning to form recognisable letters.
	 Hear, say, find and read initial sounds on words.
	 Use sounds to write simple CVC words.
	 Can segment the sounds in simple words and begin to blend them together.
	 Listening to stories with increased attention and recall.
	 Singing and saying rhymes every day to explore rhymes and rhythms.
	 Writing own name and other things like labels and captions.
	Remembering tricky words.
	Essential Letters and Sounds Phonics Scheme
Maths	Recognising numbers 1-10 and beyond.
123	 Counting and ordering numbers up to a set of 10 and beginning to count beyond.
4 5 6	 Estimating how many objects then counting to check.
789	 Finding the total number of objects in two groups.
	 Identifying own mathematical problems based on own interests.
	 Uses everyday language related to time.

	Orders and sequences familiar events.Adding 2 groups to find the total
Understanding the World	 Learning about Seasons and the differences between Autumn and Winter. Learning about and joining in with family customs and traditions ~ Bonfire Night Remembrance Day How to keep safe when using the internet How Christmas is celebrated throughout the world. Predicting ~ Floating a Sinking
Expressive Arts and Design	 Firework dancing. Potato Printing (Supertato) Drama – Supertato and the Evil Pea Experimenting with different textures to make pictures. Learning Christmas Songs, Hymns and actions. Pretending to be/ role-playing different characters from the story of the First Christmas.
	 Rehearsing and performing in Reception's Nativity show.