









Topic: All About Me	
<p>RE</p> 	<ul style="list-style-type: none"> • Learning about God's Creation • Recognising we are all special and what makes us special. • Understanding that we are part of God's family. <p>RHE~ Created and loved by God</p>
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Listening to and following instructions. • Maintain attention for short periods of time. • Talking about ourselves and familiar events using correct vocabulary. • Use language to imagine and role play with others. • Circle Time.
<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> • Following/ settling into new School routine. • Following School/ Class rules. • Making new friends. • Sharing and helping others. • Taking turns. • Talking about our feelings – what makes us happy/ sad. • 'I am special because...' 'Thank you God for...'
<p>Physical Development</p> 	<ul style="list-style-type: none"> • Mark making/ handwriting • Pencil grip and posture • PE~ Dance and movement to express our mood and feelings. • Observing effects of activity on our body. • Riding bikes.

<p>Literacy</p> 	<ul style="list-style-type: none"> • Giving meaning to marks made. • Hear, say, find and read initial and final sounds on words. • Use sounds to make and write simple CVC words. • Listening to stories with increased attention and recall. • Singing and saying rhymes every day to explore rhymes and rhythms. • Remembering tricky words • Essential Letters and Sounds Phonics Scheme
<p>Maths</p> 	<ul style="list-style-type: none"> • Recognising numbers • Counting • Exploring Shape and Space through play, making pictures and patterns and talking about shapes of everyday objects. • Ordering two or three items by size or length.
<p>Understanding the World</p> 	<ul style="list-style-type: none"> • Learning about ourselves and how we grow and change; naming body parts • Recognising and learning about our family and people who are familiar to us. • Learning about different jobs in school. • Learning that the internet can be dangerous • Exploring the season of Autumn. • Exploring growth and decay in natural things – Pumpkins.
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Exploring colours. • Draw a person. • Collage • Tapping out repeated rhythms and exploring how sound can be changed. • Experimenting and learning names of instruments. • Joining in with dancing and Circle Time.