

Holy Souls Catholic Primary School
Curriculum Overview Year 5 Summer 1



Topic: Anglo Saxons	
R.E	<p>Unit I: Easter Unit J: Pentecost We will develop our knowledge and understanding of Easter and Pentecost,</p>
English	<p>Significant author focus: Michael Morpurgo 'The Butterfly Lion' We explore the story structure and themes which run throughout the story. Writing opportunities include: Diary Narrative: stories with a theme in style of significant author. Recount Biography</p> <p>Grammar: To help develop the children's spoken and writing ability in standard English we follow the year 5/6 grammar programme. This will be taught, practiced and revisited during both Years 5 and 6. This includes:</p> <ul style="list-style-type: none"> ♣ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms ♣ using passive verbs to affect the presentation of information in a sentence.

	<ul style="list-style-type: none"> ♣ using the perfect form of verbs to mark relationships of time and cause. ♣ using expanded noun phrases to convey complicated information concisely ♣ using modal verbs or adverbs to indicate degrees of possibility. ♣ using commas to clarify meaning or avoid ambiguity in writing. ♣ using hyphens to avoid ambiguity. ♣ using brackets, dashes or commas to indicate parenthesis. ♣ using semi-colons, colons or dashes to mark boundaries between independent clauses. ♣ using a colon to introduce a list. ♣ punctuating bullet points consistently. <p><u>Reading</u></p> <ul style="list-style-type: none"> •Daily guided group reading- focus on Classic novels. •Reciprocal reading. •Guided and independent comprehension. • SPINE BOOK: The Butterfly Lion- Michael Morpurgo
<p>Maths</p>	<p><u>Geometry: Shape</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> - Use the properties of rectangles to deduce related facts and find missing lengths and angles. - Distinguish between regular and irregular polygons based on reasoning about equal sides and angles. - Identify 3D shapes, including cubes and other cuboids, from 2D representations.

Geometry: Position and Direction

Pupils will be taught to:

- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Geometry: Angles

Pupils will be taught to:

- Know angles are measured in degrees; estimate and compare acute, obtuse and reflex angles.
- Draw given angles and measure them in degrees ($^{\circ}$).
- Identify: angles at a point and one whole turn (total 360°), angles at a point on a straight line and $\frac{1}{2}$ a turn (total 180°) other multiples of 90° .
- Know angles are measured in degrees; estimate and compare acute, obtuse and reflex angles.
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Number: Place Value

Pupils will be taught to:

- Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.

	<ul style="list-style-type: none"> - Count forwards or backwards in steps of powers of 10 for any given number up to 1000000. - Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero. - Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000 - Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
History	<p>Topic: The Vikings</p> <p>Pupils will learn about:</p> <ul style="list-style-type: none"> • Viking raids and invasions, • Resistance by Alfred the Great and Athelstan, first king of England. • Viking Life. • Viking Gods. • Viking Warriors.
Science	<p>Topic: Properties and changes of materials.</p> <p>Pupils will learn:</p> <ul style="list-style-type: none"> • how to compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets • that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution

	<ul style="list-style-type: none"> • about solids, liquids and gases and how to decide how mixtures might be separated, including through filtering, sieving and evaporating • how to give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • how to demonstrate that dissolving, mixing and changes of state are reversible changes • to explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.
Computing	Continued E-safety~ in school and at home. Scratch
Art/DT	Topic: Drawing Portraits and Pop-art. Self-portraits using different media.
P.E	There will be 4 activity groups (including swimming, gymnastics and football skills) led by the sports staff at Archbishop Ilsley. Use running, jumping, catching and throwing in isolation and in combination <ul style="list-style-type: none"> • Play competitive games, applying basic principles • Develop flexibility & control in gym, dance & athletics • Take part in Outdoor & Adventurous activities • Compare performances to achieve personal bests
Music	We will be continuing to practice and perform the guitar and the clarinet. (Led by Birmingham Music Service) We will also use musical vocabulary and music for liturgy. Singing. Weekly Hymns practice. Charanga Music.

French

Sports and activities: learn key vocabulary associated with this topic. Learn how to express opinions about sports we like and dislike. Write full sentences in French using vocabulary about sports and activities. Play games using French vocabulary.