

Holy Souls Catholic Primary School
Curriculum Overview Year 5 Spring 2



R.E	Unit G: Lent Unit H: Holy Week We will understand that Lent is a season of change for Christians and recognize the importance of the Sacrament of Reconciliation. We will develop our knowledge of the events in the last week of Jesus' life
English	Focus: Dolphins- Our best friends? Igniting Writing unit of work on persuasive writing and balanced arguments. Grammar: To help develop the children's spoken and writing ability in standard English we follow the year 5/6 grammar programme. This will be taught, practiced and revisited during both Years 5 and 6. This includes: <ul style="list-style-type: none">♣ recognising vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms♣ using passive verbs to affect the presentation of information in a sentence.♣ using the perfect form of verbs to mark relationships of time and cause.♣ using expanded noun phrases to convey complicated information concisely ♣ using modal verbs or adverbs to indicate degrees of possibility.

	<ul style="list-style-type: none"> ♣ using commas to clarify meaning or avoid ambiguity in writing. ♣ using hyphens to avoid ambiguity. ♣ using brackets, dashes or commas to indicate parenthesis. ♣ using semi-colons, colons or dashes to mark boundaries between independent clauses. ♣ using a colon to introduce a list. ♣ punctuating bullet points consistently. <p><u>Reading</u></p> <ul style="list-style-type: none"> •Daily guided group reading- focus on Classic novels. •Reciprocal reading. •Guided and independent comprehension. • SPINE BOOK: Varjak Paw by SF Said
<p>Maths</p>	<p><u>Number: Percentages</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> - Recognise the per cent symbol (%) and understand that percent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal. <p><u>Number: Fractions, Decimals and Percentages</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> - Consolidation of Fraction, Decimal and Percentage objectives. - Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.

Number: Converting Units

Pupils will be taught to:

- Convert between different units of metric measure (for example, km and m; cm and m; cm and mm; g and kg; l and ml).
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.
- Solve problems involving converting between units of time.

Number: Volume

Pupils will be taught to:

- Estimate volume (for example using 1cm^3 blocks to build cuboids (including cubes) and capacity (for example, using water)).

Number: Area and Perimeter

Pupils will be taught to:

- Measure and calculate the perimeter of composite
- rectilinear shapes in cm and m.
- Calculate and compare the area of rectangles (including squares), and including using standard units, cm^2 , m^2 estimate the area of irregular shapes.
- Measure and calculate the perimeter of composite rectilinear shapes in cm and m.

	<ul style="list-style-type: none"> - Calculate and compare the area of rectangles (including squares), and including using standard units, cm², m² estimate the area of irregular shapes.
Geography	There will be an introduction to world geography and locational knowledge including work on Europe and South America. We will look at aspects of both human and physical geography.
Science	<p>Topic: Earth and space</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • describe the movement of the Earth and other planets relative to the sun in the solar system • describe the movement of the moon relative to the Earth • describe the sun, Earth and moon as approximately spherical bodies • use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky
Computing	Our focus will be on cryptography (codes)
Art/ DT	<p>Topic: 'Talking Textiles'</p> <p>Throughout this unit of work, children will:</p> <ul style="list-style-type: none"> • explore ways in which stories can be told visually • collect visual information to develop ideas. • experiment with different ways of using textiles to create effects. <ul style="list-style-type: none"> • be able to design a piece of textile artwork that tells a story. • be able to create a piece of artwork that tells a story through textiles. <p>be able to evaluate a finished piece of artwork.</p>
P.E	There will be 4 activity groups (including swimming, gymnastics and football skills) led by the sports staff at Archbishop Ilsley.

	<p>Use running, jumping, catching and throwing in isolation and in combination</p> <ul style="list-style-type: none"> • Play competitive games, applying basic principles • Develop flexibility & control in gym, dance & athletics • Take part in Outdoor & Adventurous activities • Compare performances to achieve personal bests
Music	<p>We will be continuing to practice and perform the guitar and the clarinet. (Led by Birmingham Music Service)</p> <p>We will also use musical vocabulary and music for liturgy.</p> <p>Singing.</p> <p>Weekly Hymns practice.</p> <p>Charanga Music.</p>
French	<p>Animals and Pets - Name and recognise animals in French. Describe animals fluently in French. Understand different words linked to animals and pets. Know, understand and say a favourite animals in French.</p>