

KS2 Curriculum Overview Year Group: 3 Term: Summer 1

RE	<p>Unit I - Easter Know the stories of the Road to Emmaus and Breakfast at the Shore. Understand that through these events the Apostles of Jesus became aware of his presence amongst them. Know that the Church celebrates the presence of the Risen Christ at the Eucharist. Be able to identify moments in the Mass when this is celebrated.</p> <p>Unit J - the Eucharist is a Thanksgiving to God Sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. Understand that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.</p>
English	<p>Fiction: Author study - Roald Dahl (The Magic Finger) Playscripts - what are the features of a playscript? Writing playscripts. Traditional tales: Little Red Riding Hood</p> <p>Poetry: The Magic Box</p> <p>Grammar and Punctuation: Sentence punctuation. Using speech marks. Using 'a' or 'an' depending on what the next word begins with.</p> <p>Spellings: Topic related words, high frequency words and words taken from National Curriculum words list (Y3/4).</p>
Maths	<p>Number and Place Value: Read, write and order and round two- and three- digit numbers.</p> <p>Addition and Subtraction: Addition and subtraction of three-digit numbers and 1s, 10s and 100s. Addition and subtraction of two- and three-digit numbers using and columns.</p> <p>Multiplication and Division: Short multiplication and division. Multiplication and division problems: written methods.</p> <p>Fractions: Equivalence, addition and subtraction within 1, finding tenths.</p>
History/Geography	Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links etc.
Science	<p>Forces and Magnets: Compare how things move on different surfaces. Notice that some forces need contact between two objects, but magnetic forces can act at a distance. Observe how magnets attract or repel each other and attract some materials and not others. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials. Describe magnets as having two poles. Predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>

PE	Swimming Games/Striking and fielding/athletics
Computing	Coding using Scratch and Purple Mash. Sequence, select and use repetition in programs using input and output.
Art & Design	Stable Structures - making photo frames.
French	Greetings, days, months, numbers, colours