

KS2 Curriculum Overview Year Group: 3 Term: Autumn 1

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| RE | <p><u>British Values</u> This term we will look at what the British Values of Democracy, Rule of Law, Liberty, Mutual Respect and Tolerance mean to us and how we can show that we understand the importance of these values in the way we conduct ourselves.</p> <p><u>Belonging-We gather as God's family.</u> Learning that Baptism is the Sacrament of Belonging to God's family, the Church. Identify some signs and symbols of Baptism and express their meaning. Sequence the Rite of Baptism and discuss elements of the Celebration of Mass.</p> <p><u>Unit E – We Listen to God's word at Mass</u> Know and understand the importance of listening. Know the structure of the Liturgy of the Word at Mass and be able to discuss and write about why it is important that Christians listen to the word of God.</p> |
| English | <p><u>Fiction:</u> Taking Flight, Narrative film unit.</p> <p><u>Non-Fiction:</u> Journalistic writing – Tuesday</p> <p><u>Guided Reading text:</u> Charlottes Web.</p> <p><u>Grammar and Punctuation:</u> Sentence punctuation. Using speech marks. Using 'a' or 'an' depending on what the next word begins with.</p> <p><u>Spellings:</u> Topic related words, high frequency words and words taken from National Curriculum words list (Y3/4).</p> |
| Maths | <p><u>Number and Place Value:</u> Estimating, counting, comparing and ordering quantities. Counting and estimating.</p> <p><u>Addition and Subtraction:</u> Using partitioning and sequencing. Addition and subtraction of two- and three-digit numbers, using a number line and columns.</p> |
| History/Geography | <p><u>Climate Zones</u> Naming the climate zones and comparing the weather and climate in these areas.</p> |

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| Science | <p><u>Animal, including humans:</u></p> <p>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</p> <p>Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</p> |
| PE | <p>Hockey</p> <p>Invasion Games</p> |
| Computing | <p>Project Evolve – Online Safety</p> <p>Online Relationships</p> <p>Privacy and Security</p> |
| Art & Design | <p>Shading, pencil control, creating textures</p> <p>Christmas Art.</p> <p>Beatitude art.</p> |
| French | <p>Greetings</p> <p>Phonetics</p> |
| PSHE/RHE | <p>Project Evolve/ Being me in my World</p> |