

Topic: **Traditional Tales**

RE



- The story of the Three Kings.
- Learning about the symbols of Baptism and what happens and why.
- Learn the story of Jesus's Presentation in the temple.

RHE ~ Created to Love Others

Communication and Language





- Use language to imagine and recreate roles and experiences in play situations.
- Responding to instructions involving a two part sequence.
- Understanding humour and nonsense rhymes.
- Using talk to organise and clarify thinking ideas, feelings and events.
- Introduces a storyline or narrative into play.
- Circle Time

Physical Development



- Travelling with confidence and skill around, under, over and through balancing and climbing equipment.
- Negotiating space successfully when playing chasing and racing games.
- Practises some appropriate safety measures without direct supervision.
- Handling tools, objects, construction and malleable materials safely and with control.
- Riding bikes.
- Holds pencil correctly and beginning to form recognisable letters and numbers.

<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> • Sharing and helping others. • Talking about our feelings – what makes us happy/ sad. • Explaining own knowledge and understanding and asking appropriate questions of others. • Taking steps to resolve conflicts with other children. • Initiating conversations, attending to and taking account of what others say. • Learning how to be confident to speak to others about own needs, wants, interests and opinions. • Lent promises • Ash Wednesday.
<p>Literacy</p> 	<ul style="list-style-type: none"> • Beginning to read words and simple sentences. • Hear, say, find and read initial, medial and final sounds. • Use sounds to make simple CVC words. • Can segment the sounds in simple words and blend them together. • Using some simple clearly identifiable letters to communicate meaning, representing some sound correctly and in sequence. • Enjoying an increasing range of books. • Continuing a rhyming string. • Writing own name and other things like labels and captions. • Attempting to write short sentences in meaningful contexts.
<p>Maths</p>	<ul style="list-style-type: none"> • Recognising numbers 1-10 and beyond. • Counting and ordering numbers up to a set of 10 and beginning to count beyond. • Estimating how many objects then counting to check. • Finding the total number of objects in two groups. • Identifying own mathematical problems based on own interests.



- Uses everyday language related to time.
- Measuring and comparing length and size.
- Saying the number that is 1 more than a given number.
- Describing position using correct vocabulary, eg, behind.
- Using familiar objects and common shapes to create and recreate patterns and build models.
- Addition
- Subtraction

Understanding the World



- Looking at the changes in seasons – Winter to Spring.
- Looking closely at similarities, differences, patterns and change.
- Learning about traditions – Chinese New Year, Valentines Day.
- Exploring growth and decay – Planting beans to grow beanstalks.

Expressive Arts and Design



- Experimenting with different textures to make pictures.
- Making crowns
- Material investigation
- Pretending to be/ role playing different characters from Traditional Stories.
- Experimenting with different instruments in groups to make rhythms.
- Experimenting with different ways of moving to music.