## **Holy Souls Catholic Primary School**

## **SCHOOL ACCESSIBILITY PLAN**



RATIFIED ON	6/10/22
RATIFIED BY	LOCAL GB
TO BE REVIEWED	OCTOBER 2023

When	Target	Action	Responsibility	Outcome
2022/23	To increase the extent to which disabled pupils can participate in the school curriculum.	Weekly meetings with Site Manager and reports to GB Termly.	нт	Increased access to the National Curriculum.
		Monitor and assess the teaching of special needs children.	SENCO	
		Support children to contribute to their ITP targets, the monitoring of their progress and their target reviews.	SENCO and all staff	
		Organise staff training to enable pupils' inclusion in decision making to be better supporting their ability to peer and self-assess.	SENCO and all staff	
		Where required plan teach and assess the curriculum for pupils with learning difficulties.	Year groups staff using PPA	
		Implement a wide range of teaching approaches.	All year groups	
		Provide a wide range of learning resources.	SENCO and subject leaders	

When	Target	Action	Responsibility	Outcome
2022/23	To improve the delivery of written information to disabled pupils.	Continue to improve existing skills and expertise to meet individual educational needs.	SENCO and whole staff	Delivery of information to disabled pupils improved.
	To comply with financial regulations in obtaining quotes for new works.  To improve the physical environment of the school.	Follow MAC policy.  Steps highlighted. Top and front edges to be maintained.  Handrails at correct level and to be contrasted. Graded drops on kerbs, main entrance of school. All areas to have wheelchair access. All doors to have easy opening to allow for independent wheelchair use. Maintain condition of both toilets accessible for wheelchair users. Continue maintenance of carpets, lighting, fixtures and fittings.	GB	Physical accessibility of school increased.
2022/23	Improve stakeholder input in achievement of the targets.	Consult parents annually on impact of the plan's targets. Include all children in decision making of whole school issues for improvement through the school council (HSSC).	HT DHT	All stakeholders happy with pupil participation and access to both information and the physical environment of the school.